

**St Augustine’s CE Primary school**

**Nursery Newsletter**

**Spring 1**

Happy New Year everyone! It’s great to have you all back.

**Topic**

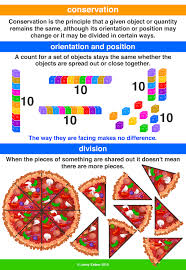
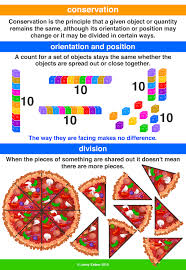
Our topic this term is Traditional Tales. We will be reading a wide range of books, starting with ‘Goldilocks and the Three Bears’, followed by ‘The Three Little Pigs, The Billy Goats Gruff’ and many more. We will be learning about how stories are structured with a beginning, ‘*Once upon a time…A long time ago…etc’*, a middle, *the main part of the story*, and how stories finish, *‘the end’*. We will be learning repeated refrains, *‘Who’s been sitting in my chair…I will huff and puff and blow your house down, etc’.* When sharing stories at home, please encourage your child to help retell stories.

**Communication, Language and Literacy**

We will be introducing some new Phonics Phase 1 activities from the ‘Letters and Sounds’ scheme, exploring and differentiating sounds. This term the children will be learning about rhyme, alliteration and sound discrimination. We ask for your support in finding ways to make up silly rhymes/alliterations, i.e., *‘Peter picked a pickled pepper…She sells sea shells on the sea shore’*. You can have fun with names i.e., *‘silly Sally said so…Annie ate an apple’*. Rhyme and alliteration skills support children’s journey to reading and writing.

**Mathematics**

During this term we will continue to focus on counting objects/actions with one-to-one correspondence, (counting one object/action for each number). You can support your child by counting steps as you walk up/down, you can count out socks in a drawer, apples being placed into a basket, cars being placed in a toy garage. We will also be working on conservation of number (splitting a number of objects in different ways and learning that the number is still the same). Start with small numbers when you think your child is ready.

Additionally, we will be looking at numerals and matching them to their quantity. So please look out for door numbers, bus numbers, and you can encourage your child to do an action for that number. So, for number three, they can clap, jump, hop 3 times. Make it fun!

The children will be learning vocabulary related to size, weight and length over the term. Don’t forget to find opportunities over the term to compare sizes, lengths, modelling and supporting language: big, bigger, biggest, small, smaller, smallest, long, longer, longest, short, shorter, shortest, light lighter, lightest, heavy, heavier, heaviest.

We will also be learning about positional language, so don’t forget to find opportunities to use it, i.e., *‘It’s on top, under, next to, behind, in front, between ‘.*

Please find opportunities to describe a sequence of events, such *as ‘First…then…next…after’ etc.*

**Home-school Reading**

Please continue to read with your child for at least 10 minutes each day, and write a comment in your child’s reading record. Reading at home supports a child’s development, their listening and attention becomes more focused, their understanding and vocabulary widens, building their confidence to speak and share their thoughts. Re-reading favorite books can help children to develop memory recall.

**Cooking in Nursery**

Thank you to everyone who has donated cooking money in the previous terms. We will continue cooking with the children this term and ask that you bring in £4 for the coming term. We will be making porridge, with honey, moon cakes, and much more, as well as making playdough weekly. Cooking supports a child’s reading, mathematical and science skills, as they read recipes, measure and count, ingredients, and explore the changes that occur to ingredients when heat etc., is applied.

**Key Dates**

|  |  |
| --- | --- |
| **Date** | **Event** |
| Thursday 13th February | Forest school |
| Friday 14th February | Last day of term |
| Monday 24th February | First day of Spring 2 term |

**Please remember…**

The weather is getting colder, so please ensure your child has a warm coat, hat and gloves, and on rainy days a waterproof coat and waterproof shoes, boots or wellington boots. Wellies can be kept in school in a bag on their peg. Don’t forget to write your child’s name on all their belongings.

We are looking forward to a wonderful and exciting new term!

Best wishes,

**Miss George and Mrs Ali**