



Phonics & Early Reading Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><u>General sound discrimination – environmental sounds</u></p> <ul style="list-style-type: none"> - Develop listening skills and awareness of sounds in the environment - Develop vocabulary, identification and recollection of the difference between sounds - Make up simple sentences and talk in greater detail about sounds 	<p><u>General sound discrimination – instrumental sounds</u></p> <p><u>Body percussion</u></p> <ul style="list-style-type: none"> - Develop awareness of sounds made with instruments and noise makers - Listen to and appreciate the difference between sounds made with instruments - Learn and use a wide vocabulary to talk about the sounds instruments make - Develop awareness of sounds and rhythms - Learn to distinguish between sounds and to remember patterns of sound - Talk about sounds we make with our bodies and what the sounds mean 	<p><u>Rhythm and rhyme</u></p> <ul style="list-style-type: none"> - Develop awareness of rhythm and rhyme in speech - Increase awareness of words that rhyme and develop knowledge about rhyme - Talk about words that rhyme and produce rhyming words 	<p><u>Alliteration</u></p> <ul style="list-style-type: none"> - Develop an understanding of alliteration - Listen to sounds at the beginning of words and hear the differences between them - Explore how different sounds are articulated, and extend understanding of alliteration 	<p><u>Voice sounds</u></p> <ul style="list-style-type: none"> - Distinguish between the differences in vocal sounds, including oral blending and segmenting - Explore speech sounds - Talk about the different sounds that we can make with our voices 	<p><u>Oral blending and segmenting</u></p> <ul style="list-style-type: none"> - Develop oral blending and segmenting of sounds in words - Listen to phonemes within words and remember them in the order in which they occur - Talk about the different phonemes that make up words

Reception	<p><u>Learning Phase 2</u> <u>GPCs</u></p> <ul style="list-style-type: none"> - Learn the GPC's s, a, t, p and segment and orally blend CVC words containing these sounds - Learn the GPC's i, n, m, d and segment and orally blend CVC words containing these sounds - Learn the GPC's g, o, c, k and segment and orally blend CVC words containing these sounds - Learn the GPC's ck, e, u, r and segment and orally blend CVC words containing these sounds - Learn the GPC's h, b, f, l and segment and orally blend CVC words containing these sounds - Learn to read tricky words I, the, is 	<p><u>Learning Phase 2</u> <u>GPCs including some digraphs</u></p> <ul style="list-style-type: none"> - Learn the GPC's ff, ll, ss, j. Blend to read and segment to write short words containing these sounds - Learn the GPC's v, w, x, y. Blend to read and segment to write short words containing these sounds - Learn the GPC's z, zz, qu, ch. Blend to read and segment to write short words containing these sounds - Learn the GPC's sh, th, ng, nk. Blend to read and segment to write short words containing these sounds - Learn to read words s /s/ and s /z/ added at the end - Learn to read tricky words put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be. 	<p><u>Learning Phase 3</u> <u>GPCs (digraphs and trigraphs)</u></p> <ul style="list-style-type: none"> - Learn the sounds ai, ee, igh, oa. Blend to read and segment to write words and simple sentences containing these sounds - Learn the sounds oo (long sound), oo (short sound), ar, or. Blend to read and segment to write words and simple sentences containing these sounds - Learn the sounds ur, ow, oi, ear. Blend to read and segment to write words and simple sentences containing these sounds - Blend to read and segment to write words and simple sentences containing double letters dd, 	<p><u>Reviewing Phase 3</u> <u>GPCs (digraphs and trigraphs)</u></p> <ul style="list-style-type: none"> - Review reading and writing sounds ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear - Review reading and writing sounds er, air, words with double letters and longer words - Review reading and writing words with two or more digraphs - Review reading and writing words ending in '-ing' and compound words - Review reading and writing words with s in the middle /z/ s, words ending -s, words with -es at end /z/ - Review and secure reading and spelling all tricky words learnt so far 	<p><u>Learning Phase 4</u> <u>(words including consonant clusters)</u></p> <ul style="list-style-type: none"> - Read and write CVCC words containing short vowels - Read and write CVCC and CCVC words containing short vowels - Read and write CCVCC, CCCVC and CCCVCC words containing short vowels - Read and write longer words and compound words containing sounds learnt - Read and write root words ending in: -ing, -ed /t/, -ed /id/ /ed/ and -est - Learn to read tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out and today 	<p><u>Review Phase 4</u> <u>(words including consonant clusters)</u></p> <ul style="list-style-type: none"> - Read and write long vowel sounds in CVCC and CCVC words - Read and write long vowel sounds in CCVC, CCCVC, CCV and CCVCC words - Read and write phase 4 words ending in -s /s/, Phase 4 words ending -s /z/ and Phase 4 words ending -es - Read and write root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ - Read and write root words ending in: -er and -est - Review and secure reading and spelling all tricky words learnt so far
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			mm, tt, bb, rr, gg, pp, ff - Blend to read and segment to write longer words learnt up to this point - Learn to read tricky words was, you, they, my, by, all, are, sure, pure			
Year 1	<p><u>Reviewing Phase 3 GPCs and Phase 4</u></p> <p><u>Begin learning Phase 5 graphemes</u></p> <ul style="list-style-type: none"> - Review Phase 3 GPCs ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear - Review Phase 3 GPCs air, er, /z/ s and -es. Review reading and writing words with two or more digraphs - Review Phase 4: Read and write CVCC, CCVC, CCVCC and CCCVC words. Read and write Phase 4 words with long vowels - Learn Phase 5 alternative sounds: /ai/ ay play, /ow/ ou 	<p><u>Learning Phase 5 graphemes</u></p> <ul style="list-style-type: none"> - Learn Phase 5 alternative sounds /ur/ ir bird, /igh/ ie pie, /oo/ /yoo/ ue blue rescue, /yoo/ u unicorn - Learn Phase 5 alternative sounds /oa/ o go, /igh/ i tiger, /ai/ a paper, /ee/ e he - Learn Phase 5 alternative sounds and split digraphs /ai/ a-e shake, /igh/ i-e time, /oa/ o-e home, /oo/ /yoo/ u-e rude cute - Learn Phase 5 alternative sounds and split digraphs /ee/ e-e these, /oo/ /yoo/ ew chew new, /ee/ ie shield, /or/ aw claw 	<p><u>Learning Phase 5 graphemes</u></p> <ul style="list-style-type: none"> - Learn Phase 5 alternative sounds /ee/ y funny, /e/ ea head, /w/ wh wheel, /oa/ oe ou toe shoulder - Learn Phase 5 alternative sounds /igh/ y fly, /oa/ ow snow, /j/ g giant, /f/ ph phone - Learn Phase 5 alternative sounds /l/ le al apple metal, /s/ c ice, /v/ ve give - Learn Phase 5 alternative sounds /u/ o-e o ou some mother young, /z/ se cheese, /s/ se ce mouse fence, /ee/ ey donkey - Learn Phase 5 alternative sounds 	<p><u>Learning Phase 5 graphemes</u></p> <ul style="list-style-type: none"> - Learn Phase 5 alternative sounds /ur/ or word, /oo/ uoul awful would, /air/ are share, /or/ au aur oor al author dinosaur floor walk - Learn Phase 5 alternative sounds /ch/ tch match, /ch/ ture adventure, /ar/ al half, /ar/ a father - Learn Phase 5 alternative sounds /or/ a water, Schwa in longer words: different, /o/ a want, /air/ ear ere bear there - Learn Phase 5 alternative sounds /ur/ ear learn, /r/ wr wrist, /s/ st sc whistle 	<p><u>Reviewing Phase 5 GPCs for phonics screening check</u></p> <ul style="list-style-type: none"> - Review ay play, a-e shake, ea each, e he - Review ie pie, i-e time, o go, o-e home - Review ue blue rescue, ew chew new, u-e rude cute, aw claw - Review ea head, ir bird, ou cloud, oy toy - Review i tiger, a paper, ow snow, u unicorn - Review ph phone, wh wheel, ie shield, g giant 	<p><u>Learning Phase 5 graphemes</u></p> <ul style="list-style-type: none"> - Learn Phase 5 alternative sounds /ai/ eigh aigh ey ea eight straight grey break, /n/ kn gn knee gnaw, /m/ mb thumb, /ear/ ere eer here deer - Learn Phase 5 alternative sounds /zh/ su si treasure vision, /j/ dge bridge, /i/ y crystal, /j/ ge large - Learn Phase 5 alternative sounds /sh/ ti ssi si ci potion mission mansion delicious - Learn Phase 5 alternative sounds /or/ augh our oar ore daughter pour oar more

	cloud, /oi/ oy toy, /ee/ ea each - Review reading and spelling tricky words the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today	- Learn Phase 5 alternative sounds and split digraphs (grow the code): /igh/ ie i i-e, /ai/ ay a a-e, /oa/ oa o o-e, /ee/ e ie e-e ea, /oo/ /yoo/ ew u-e u ue - Learn to read and spell tricky words their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want	(grow the code): /oo/ u ew ue u-e ui ou oo fruit soup, /ee/ ea e e-e ie ey y ee, /s/ c se ce ss, /z/ se s zz, /oa/ ow oe ou o-e o oa - Learn to read and spell tricky words any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work	science, Schwa at the end of words: actor - Learn Phase 5 alternative sounds/c/ ch school, /sh/ ch chef, /z/ /s/ ce se ze freeze - Learn to read and spell tricky words once, laugh, because, eye		- Learn to read and spell tricky words busy, beautiful, pretty, hour, move, improve, parents, shoe
Year 2	<u>Review Phase 5 GPCs and spellings</u> - Review alternative graphemes ay, ea, ie, aw, ue, e-e, i-e, wh, o-e, ph, ou, au, oe, oy, ew, u-e, a-e, ir - Revise reading and spelling days of the week - Revise compound words e.g. blackberry, football - Revise reading words with contractions e.g. we'll, can't - Revise reading words of more than one syllable eg window, crunchy	<u>Review Phase 5 GPCs and spellings</u> - Revise alternative pronunciation/spelling for graphemes: i(find) o(cold) c(cent) g(giant), ch(chef/school) u(put) ow(blow), ie(field) a(what) y(by)/(very), ou(could)/(you)/ (shoulder), ea(bread) - Revise plurals - adding s/es to words eg catches - Revise suffixes - adding the endings –ing, -ed, –er to verbs where no change is needed to the root word	<u>Review Phase 5 GPCs and spellings</u> <u>Spelling focus Little Wandle</u> - Revise alternative spelling for phonemes: k, oi, n, ow, f, ai, s, igh, w, oa - Teach/practise/ apply strategies to learn spellings - Teach use of dictionary/spell-checker to check spelling - Learn homophones/near homophones: hole/whole, to/two/too, blue/blew,	<u>Review Phase 5 GPCs and spellings</u> <u>Spelling focus Little Wandle</u> - Revise alternative spelling for phonemes: m, ee, ch, e, j, i, ur - Develop automaticity and fluency when reading words with alternative pronunciations - Read accurately words of two or more syllables - Learn how to proof read writing for spelling	<u>Review Phase 5 GPCs and spellings</u> <u>Spelling focus Little Wandle</u> - Revise alternative spelling for phonemes: ng, or, r, oo, u, air, l, ear, o ar - Learn the suffixes –ful and –less when added to root words without any change to the last letter - Learn/reinforce the use of spelling logs	<u>Review Phase 5 GPCs and spellings</u> <u>Spelling focus Little Wandle</u> - Revise alternative spellings for phonemes: sh, ure, zh, er - Revise homophones: e.g. right/write - Revise adding –ing to words of one syllable ending in a

		<ul style="list-style-type: none"> - Revise adding the prefix –un eg unhappy, unfair - Revise identifying and generating compound words - Read/spell past tense of present tense verbs - Learn homophones: sea/see and new/knew - Investigate verbs with an irregular past tense and identify word families (e.g. blow–blew; know-knew) - Read accurately words of two or more syllables 	<p>flour/flower, there/their/they're</p> <ul style="list-style-type: none"> - Learn near homophones: our/are - Learn reading and spelling of tricky words: find, kind, mind, behind, child/ren, wild, most, both, gold, hold, told, whole - Secure spelling of first 100/200 high frequency words - Learn routines for spelling polysyllabic words, including compound words and words with prefixes - Learn how to develop automaticity and fluency when reading words with alternative pronunciations - Learn irregular plurals (e.g. women, children) - Learn use of the apostrophe for contractions - Teach wr grapheme (e.g. wrote) 	<ul style="list-style-type: none"> - Learn oy/ui graphemes (position within word) - Learn homophones: night/knight - Learn near homophones: quite/quiet, - Secure spelling of the first 100/200 high frequency words. 		
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