



| RECEPTION CURRICULUM MAP                                 |  |  |   |   |  |   |
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|  | TERM 1   | TERM 2   | TERM 3  | TERM 4  | TERM 5   | TERM 6  |
| THEME  | All About Me   | Light and Dark   | Traditional Tales   | Plants and growth   | At The Zoo   | Journeys and Transport  |
| Key texts for Communication, Language and Literacy       | <ul style="list-style-type: none"> <li>- The Colour Monster</li> <li>- The Colour Monster goes to school</li> <li>- Hello world! My body</li> <li>- My five senses</li> <li>- Me and my amazing body</li> <li>- The Family Book</li> </ul>   | <ul style="list-style-type: none"> <li>- Night Monkey Day Monkey</li> <li>- A Dark Dark Tale</li> <li>- The Owl Who Was Afraid of the Dark</li> <li>- Owl Babies</li> <li>- The Rama and Sita story</li> </ul>   | <ul style="list-style-type: none"> <li>- The Enormous Turnip</li> <li>- Jack and the Beanstalk</li> <li>- Little Red Riding Hood</li> <li>- Snow White and the Seven Dwarves</li> </ul>   | <ul style="list-style-type: none"> <li>-The Tiny Seed</li> <li>- Jasper's Beanstalk</li> <li>- Oliver's Vegetables</li> <li>- Oliver's Fruit Salad</li> <li>- Planting a Rainbow</li> </ul>   | <ul style="list-style-type: none"> <li>- Rumble in the Jungle</li> <li>- Dear Zoo</li> <li>- The Tiger Who Came to Tea,</li> <li>- Commotion in the Ocean</li> <li>- The Rainbow Fish</li> </ul>   | <ul style="list-style-type: none"> <li>- Duck in the Truck</li> <li>- The Train Ride</li> <li>- Oi Get Off our Train</li> <li>- Mr Gumpy's Outing</li> <li>- Mr Gumpy's Motor Car</li> <li>- Who Sank the Boat</li> </ul> |
| Additional texts to look at throughout the term          | <ul style="list-style-type: none"> <li>- My Grandpa is Amazing</li> <li>- My new baby</li> <li>- Hug</li> <li>- Titch</li> <li>- My mum</li> <li>- My dad</li> <li>- The heart and the bottle</li> </ul>   | <ul style="list-style-type: none"> <li>- Can't you Sleep Little Bear?</li> <li>- The Park in the Dark</li> <li>- Fly by Night</li> <li>- Oscar and the Moth</li> <li>- Whatever Next</li> </ul>  | <ul style="list-style-type: none"> <li>- The Gingerbread Man</li> <li>- The Three Little Pigs</li> <li>- Goldilocks and the Three Bears</li> <li>- The Three Billy Goats Gruff</li> </ul>   | <ul style="list-style-type: none"> <li>- Ten Seeds</li> <li>- Flower Garden</li> <li>- Eddie's Garden</li> </ul>  | <ul style="list-style-type: none"> <li>- The Jungle Book</li> <li>- Tiddler</li> <li>- Finding Nemo</li> <li>- ABC Zoo</li> </ul>  | <ul style="list-style-type: none"> <li>- Sheep in the Jeep</li> <li>- We're going on a bear hunt</li> <li>- Jack and the Flum Flum Tree</li> <li>- The Little Boat</li> </ul>   |
| Songs, rhymes and music to introduce throughout the term | <p>Heads Shoulders Knees and Toes</p> <p>Them Bones</p> <p>Ten Little Fingers and Ten Little Toes</p> <p>If you're happy and you know it</p> <p>Humpty Dumpty</p> <p>Five little ducks</p> <p>Skidamarink</p> <p>Alphabet song</p> <p>Days of the Week</p> <p>Months of the Year</p> <p>Finger Family Song</p> | <p>Five little men in a flying saucer</p> <p>Twinkle twinkle little star</p> <p>I see the light</p> <p>The rainbow song</p> <p>Baa Baa black sheep</p> <p>Five Little Snowmen</p> <p>Hey Diddle Diddle</p> <p>I hear thunder</p> <p>Incy Wincy Spider</p> <p>Star Light Star Bright</p> <p>Christmas Songs (Jingle bells, When Santa got stuck up the chimney,</p> | <p>The Goldilocks song</p> <p>Pat a cake</p> <p>Miss Polly had a dolly</p> <p>Teddy bear teddy bear</p> <p>Ten in a Bed</p> <p>Five Little Monkeys</p> <p>Jack and Jill</p> <p>Sing a song of sixpence</p> <p>Three Blind Mice</p> <p>Kapow Unit 3 – Music and Movement</p> | <p>There's a tiny caterpillar on a leaf</p> <p>One potato two potato</p> <p>Hot Cross Buns</p> <p>Lavender's Blue</p> <p>Oats and Beans and Barley Grow</p> <p>Round and round the garden</p> <p>Kapow Unit 4 – Musical Stories</p> | <p>Down in the jungle</p> <p>Walking through the jungle</p> <p>Old Macdonald</p> <p>Mary had a little lamb</p> <p>Pop Goes the Weasel</p> <p>The Farmer in the Dell</p> <p>Hickory Dickory Dock</p> <p>The Animal Fair</p> <p>Kapow Unit 5 – Transport</p> | <p>A big red bus</p> <p>Down by the station</p> <p>The wheels on the bus</p> <p>Row row row your boat</p> <p>Wind the bobbin</p> <p>Kapow Unit 6 – Big band</p>   |

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|                               | Kapow Unit 1 – Exploring Sound  | Rudolph the Red Nose Reindeer, We wish you a merry Christmas)<br><br>Kapow Unit 2 – Celebration Music   |   |  |  |   |
| Understanding the world       | Human growth, bones and organs, basic hygiene, family members and communities   | Light, dark, shadows, basic earth & space, day & night, colour, fire, fireworks, festivals  | Materials and forces: basic intro to materials and where they come from e.g. wool, cotton, silk, leather, metals, wood, plastics; investigate pulling/pushing, twisting, squashing, magnetism etc.    | Plants: basic intro to features of plants and requirements of growth   | Animals: basic intro to: life processes (movement, reproduction, sensitivity, nutrition, excretion, respiration and growth)  | Vehicles, wheels, axles, floating and sinking, comparing/contrasting forms transport now and in the past,   |
| Significant events and people | Settling in period and baseline assessments<br><br>Harvest<br><br>Black History Month   | Guy Fawkes/Bonfire Night<br><br>Neil Armstrong -moon landing<br><br>Diwali<br><br>Remembrance Day<br><br>Anti Bullying Week<br><br>Advent/Christmas                   | Epiphany<br><br>Chinese New Year<br><br>Children's Mental Health Week<br><br>Safer Internet Day   | Lent/Easter<br><br>World Book Day<br><br>British Science Week<br><br>St Patrick's Day<br><br>Earth Day<br><br>Ramadan  | David Attenborough<br><br>Extinction of Dinosaurs, woolly mammoths, dodos etc<br><br>Mental Health Awareness Week<br><br>Eid-al-Fitr   | Leonardo da Vinci<br><br>Amelia Earhart<br><br>Amy Johnson<br><br>Transition to Year 1  |
| R.E.                          | <b>Creation – Who Made the Wonderful World and Why?</b><br>- What is precious to you?<br>- How do Christians believe the world began?<br>- What is Special about the Natural World? | <b>Incarnation: Why is Christmas special for Christians?</b><br>- How do people prepare for the birth of a baby?<br>- How did Mary know she was going to have a baby? | <b>Incarnation: Why do Christians believe Jesus is special?</b><br>- Who is special to you? Who is particularly special to Christians?<br>- Why do Christians believe that they are special to Jesus? | <b>Creation: What is so special about Easter?</b><br>- What was the donkey's special job?<br>- What was special about Jesus' meal with his friends?<br>- Why did Jesus go to a special garden? | <b>Creation: Who Cares for this Special World and why?</b><br>- Why should we care for our special world?<br>- How can we care for our world every day?<br>- How can we care for the animals in our special world? | <b>Salvation: How did Jesus Rescue People?</b><br>- How did Jesus rescue people who were afraid?<br>- How did Jesus rescue people who were lonely?<br>- How did Jesus rescue people who were sad?<br>- How did Jesus rescue people who were sick? |

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|           | <ul style="list-style-type: none"> <li>- What makes us unique?</li> <li>- What and who do Christians believe is precious to God?</li> <li>- Why is Harvest important?</li> </ul> | <ul style="list-style-type: none"> <li>- How did Mary and Joseph feel about having a baby?</li> <li>- How do Christians prepare for the special day of Christmas?</li> <li>- What story do Christians remember at Christmas and why?</li> <li>- Why is Christmas special for Christians?</li> </ul> | <ul style="list-style-type: none"> <li>- What made Jesus a special child for Christians?</li> <li>- What made Jesus a special grown up?</li> <li>- What does Jesus teach Christians?</li> </ul> | <ul style="list-style-type: none"> <li>- Why is the cross special?</li> <li>- What is special about the stone?</li> <li>- What is so special about Easter?</li> </ul> | <ul style="list-style-type: none"> <li>- How can we care for our school?</li> <li>- How can we care for our neighbours?</li> <li>- How does the Church care for God's special world?</li> </ul> | <ul style="list-style-type: none"> <li>- How did Jesus rescue people who couldn't see?</li> <li>- How did Jesus rescue people who needed food?</li> </ul>                 |
| Maths     | <p>MATHS MASTERY:</p> <hr/> <p>Unit 1: Early mathematical experiences</p> <p>Unit 2: Pattern and Early number (10 lessons)</p> <p>Unit 3: Numbers within 6 (10 lessons)</p>      | <p>MATHS MASTERY:</p> <hr/> <p>Unit 4: Addition and subtraction within 6 (5 lessons)</p> <p>Unit 5: Measure (5 lessons)</p> <p>Unit 6: Shape and sorting (5 lessons)</p> <p>Unit 7: Calendar and time (5 lessons)</p> <p>Unit 8: Numbers within 10 (10 lessons)</p>                                 | <p>MATHS MASTERY:</p> <hr/> <p>Unit 9: Addition and subtraction within 10 (5 lessons)</p> <p>Unit 10: Numbers within 15 (10 lessons)</p> <p>Unit 11: Grouping and sharing (10 lessons)</p>      | <p>MATHS MASTERY:</p> <hr/> <p>Unit 12: Numbers within 20 (10 lessons)</p> <p>Unit 13: Double and half (5 lessons)</p> <p>Unit 14: Shape and Pattern (5 lessons)</p>  | <p>MATHS MASTERY:</p> <hr/> <p>Unit 15: Addition and subtraction (10 lessons)</p> <p>Unit 16: Money (5 lessons)</p>   | <p>MATHS MASTERY:</p> <hr/> <p>Unit 17: Measures (10 lessons)</p> <p>Unit 18: Depth of numbers within 20 (7 Activities)</p> <p>Unit 19: Numbers beyond 20 (5 lessons)</p> |
| D.T & Art | <p>Artist: Jackson Pollock (Art week)</p> <p>Kapow – Marvellous Marks</p>  | <p>Artist: Van Gogh</p> <p>Kapow – Seasonal Crafts</p>  | <p>Textiles - making sock puppets of traditional tale characters</p> <p>Kapow - Painting and mixed media: Paint my world</p>  | <p>Artist: Giuseppe Arcimboldo</p> <p>Kapow – Seasonal Crafts</p>   | <p>Recycled art: Making jungle animals out of recycled materials</p> <p>Kapow - Sculpture and 3D: Creation station</p>  | <p>Mechanisms - investigate, design and make simple vehicles that will move</p> <p>Kapow – Let's get crafty</p>   |

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| trips/visits | <ul style="list-style-type: none"> <li>Forest School</li> </ul> | <ul style="list-style-type: none"> <li>Forest School</li> </ul> | <ul style="list-style-type: none"> <li>'Merry go round' story telling workshop <ul style="list-style-type: none"> <li>Forest School</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>'Exploring Outdoors' AND/OR 'Dirty Hands, Green Fingers Workshop' at The Isis Centre in Hyde Park</li> <li>Forest School</li> </ul> | <ul style="list-style-type: none"> <li>London Zoo</li> <li>Forest School</li> </ul> | <ul style="list-style-type: none"> <li>Forest School</li> <li>London Transport Museum</li> <li>Paddington Rec Playground (end of year treat)</li> </ul> |
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