



NURSERY CURRICULUM MAP						
	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
THEME	All About Me	Colour, Shape and Pattern	Traditional Tales	Farm animals	Minibeasts	People who help us
Key texts for Communication, Language and Literacy	Owl babies Titch Peace at last Kipper's toybox In My Heart So Much The Rapping Princess Miss Tizzy	The Lonely firefly Brown Bear Brown Bear What do you See? My mum and dad make me laugh Handa's Surprise Mouse Paint Mouse Shape The Nativity, Father Christmas Needs a Wee!	The Gingerbread Man Goldilocks and the Three Bears The Three Little Pigs The Three Billy Goats Gruff The Little Red Hen The Enormous Watermelon	Mrs. Wishy Washy's Farm Spot Goes to the Farm, Old MacDonald, Rosie's Walk, The Pig in the Pond, Farmyard Hullabaloo, Noisy Farm	The Very Hungry Caterpillar, What the Ladybird Heard There Was an Old Lady Who Swallowed a Fly The very lazy Ladybird, Norman the slug with the silly shell Tadpole's promise	Real Superheroes Maisy goes to the Hospital The little Fire truck Cops And robbers Joe's jungle hair Tip, tip, tip, dig, dig, dig Emergency (awesome engines)
Additional texts to look at throughout the term	Ten Little fingers, ten little toes "Me and My Amazing Body" by Joan Sweeney The Great Big Book of Families My Big Shouting Day Say Please, Little Bear No more nappies My First Day of School How are you feeling? Lulu starts Nursery Tilda Tries Again Look Up! Hair Love Ruby's Worry	Pitter Pattern The Day the Crayons Quit Big Box of Shapes Round is a Tortilla: A Book of Shapes Monsters Love Colours Bear Sees Colours Rama and Sita	En Patufet: A traditional Catalan tale about a tiny boy, a huge ox and a very loud fart Goldilocks and Just One Bear The Magic Porridge Pot Rapunzel once upon a time The Ugly Duckling,	Festival of colours Farmer Duck, On The Farm Cock a Doodle Doo Farm 123, I'm Thinking of a Farm Animal The Wonky Donkey Farm babies Acorn World of Farming: • Farm Animals • Farm Machines • Jobs on a Farm • Plants on a Farm • Seasons on a Farm	The Very Busy Spider Mad about Minibeasts The Bad-Tempered Ladybird Up Close selection: • Snails • Butterflies • Ladybirds • Grasshoppers • Bees • Ants • Spiders • Wasps • Woodlice • Mosquitoes	People who help us series • Police officer • Doctor • Teacher • Firefighter • Nurse • Dentist • Vet • Builder • Paramedic • Little Explorers - When I Grow Up

<p><b>Songs, rhymes and music to introduce throughout the term</b></p>	<ul style="list-style-type: none"> <li>Hello song</li> <li>Ten in the bed</li> <li>Heads Shoulders Knees and Toes</li> <li>Ten Little Fingers and Ten Little Toes</li> <li>If you are happy and you know it</li> <li>Tommy thumb</li> <li>Sandy Boy</li> <li>Twinkle, Twinkle little Star and rapping version</li> <li>Humpty Dumpty</li> <li>12345</li> <li>Zoom, zoom zoom</li> <li>I have feelings</li> <li>Hammer, hammer, hammer,</li> <li>Three owl babies</li> <li>Two little dickie birds</li> </ul>	<ul style="list-style-type: none"> <li>Rainbow Song</li> <li>Hockey Pocky</li> <li>Big red bus</li> <li>What colour are you wearing? (if you are wearing red today red todayx2 stand up and shout hurray) Red yellow green and blue, green and blue x2, purple orange brown and black, red yellow green and blue.</li> <li>Jingle bells</li> <li>When Santa got stuck up the chimney</li> </ul>	<ul style="list-style-type: none"> <li>Frere Jacque</li> <li>The Goldilocks song</li> <li>5 monkeys</li> <li>Jack and Gill</li> <li>Row your boat</li> <li>The Grand Old Duke of York</li> <li>Wind the bobbin up</li> <li>5 currant buns</li> </ul>	<ul style="list-style-type: none"> <li>Old McDonald</li> <li>Sleeping bunnies</li> <li>Bah, bah black sheep</li> <li>5 little ducks</li> <li>The Farmer in The Dell</li> <li>Mary had a little lamb</li> <li>See how I'm bouncing.</li> <li></li> <li>My dog is a good dog</li> </ul>	<ul style="list-style-type: none"> <li>5 little frogs</li> <li>Tiny caterpillar</li> <li>Worm at the bottom of the garden</li> <li>Itsy Bitsy Spider</li> <li>The ants go marching one by one</li> </ul>	<ul style="list-style-type: none"> <li>Miss Polly had a dolly</li> <li>5 little Firemen</li> <li>London's Bridge is falling down</li> <li>999 Emergency song (3 blind mice tune)</li> <li>Hurry, hurry, drive the police car</li> </ul>
<p><b>Understanding the world</b></p>	<p>Our bodies: most common body parts (head, trunk, belly, arms, legs, hands, feet, fingers, toes, knees, shoulders etc) and facial features (eyes, mouth, nose, ears etc)</p> <p>Our feelings: happy, sad, cross, excited etc</p> <p>Our families: how many siblings do you have? Do you have a grandma? Etc. Explore similarities and differences.</p> <p>Our friends: how to be a good friend</p> <p>Rules in the classroom</p> <p>Routines and working together as a community</p> <p>Our toys: what do we like to play with. Sharing. Taking care of things. Tidying up.</p> <p>Recycling and learning about basic materials.</p> <p>Black History Month: African animals, African traditions, African textiles.</p>	<p>Colour exploration (basic and mixes)</p> <p>2D Shapes</p> <p>AB patterns (creation and being able to follow) and natural patterns</p> <p>Festivals: Bonfire Night, Diwali, Christmas.</p>	<p>Relate events in traditional tales to events happening in their lives (having breakfast with their families, baking with their families etc)</p> <p>Learning about traditional tales around the world, making links with other cultures</p>	<p>Farm animals and their life cycles and families (ie egg, chick, hen) (hen, chick chicken)</p>	<p>minibeasts: basic intro to: life processes (movement, reproduction, sensitivity, nutrition, excretion, respiration and growth)</p> <p>plants: basic intro to features of plants and requirements of growth</p>	<p>Learn about different professions common in our society</p> <p>Learn what to do in emergency situations (call 999)</p>

Significant events and people	Children and their families Birthdays Settling and getting to know each other Understanding class routines and rules	Diwali 31 <sup>th</sup> October Bonfire Night 5 <sup>th</sup> November Remembrance Day 11 <sup>th</sup> November Christmas	Chinese New Year 10 <sup>th</sup> February Ash Wednesday 14 <sup>th</sup> February World Book Day 7 <sup>th</sup> March	Mother's Day 10 <sup>th</sup> of March	Ramadan (10 <sup>th</sup> March-8 <sup>th</sup> April) Easter Sunday 31 <sup>st</sup> March	Refugee week (16 <sup>th</sup> of June to 22 <sup>th</sup> of June) Eid Al Adha 16 <sup>th</sup> June-20 <sup>th</sup> June
Maths	Subitising up to 3 objects Recite numbers in sequence up to five starting on one. One to one correspondence up to 5 objects Show 'finger numbers' up to 5 Number recognition (from 1 to 5) Number correspondence.	Talk about and explore 2D using informal and mathematical language. Select shapes appropriately Combine shapes to make new ones Talk about and identify the patterns around them. Extend and create ABAB patterns Notice and correct an error in a repeating pattern.	Make comparisons between objects relating to size Compare quantities using language: 'more than', 'fewer than'. Positional language Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Make comparisons between objects relating to weight	Make comparisons between objects relating to length and height Recognizing numbers 1 to 10	Make comparisons between objects relating to size, length, weight and capacity. Positional language (following directions) Ordering numbers from 1 to 10 Abstraction principle Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 10
D.T & Art	Artist: Henri Matisse Making a family portrait	Artist: Kandinsky, Owen Jones (patterns) Making a Diva lamp with salt dough Recreating simple rangolis	Artist: Making puppets to represent Traditional tale's characters Making the three little pigs houses Making bridges Making bread Chinese New Year DT projects i.e., dragon	Andy Goldsworthy Transient Art Planting Representing farm animals in different crafts	Artist: Matisse Minibeasts models	Represent their houses Represent famous UK buildings Represent emergency vehicles in diverse supports
trips/visits		Forest School	'Workshop at the National Gallery	Kentish Town Farm	Zoo lab	Fire Station and/or visit by fire engine Police officer visit Nurse visit Hyde Park